

Owlswick School and Home

Tackling Extremism & Radicalisation Policy

Approved by:	Sarah Hawke	Date: 12/4/18
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Last reviewed on:	12/4/18
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Next review due by:	12/4/19
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1. POLICY STATEMENT

Owlswick School and Home is fully committed to safeguarding and promoting the welfare of every child residing in Owlswick. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

The Owlswick School and Home Tackling Extremism and Radicalisation Policy links to the following Owlswick policies;

- Child Protection and Safeguarding Policy
- Equality Policy
- Anti-bullying Policy
- Positive Behaviour Management Policy
- Internet Safety Policy.

The following national guidelines should also be read when working with this policy;

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2016
- Working Together to Safeguard Children HM Government 2016.
- Children's Homes Regulations 2015

3. AIMS AND PRINCIPLES

3.1 The Owlswick School and Home Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school and home will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are that:

- All governors, teachers, teaching assistants, non-teaching staff and care staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in both the school and the home.
 - All governors, teachers, teaching assistants, non-teaching staff and care staff will know what the policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
 - All young people will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
 - All children and young people will be regularly educated on tackling extremism and radicalisation so that they are fully aware of the dangers and subsequent consequences of people who become involved.
 - All children and young people are made fully aware that screening the Internet is a vital part of Owlswick's safeguarding
 - All parents/carers and pupils will know that the school and home has policies in place to keep young people safe from harm and that the school and home regularly reviews its systems to ensure they are appropriate and effective.
 - Owlswick School and home will promote British Values as required by the Department
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of Education.

- 3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that “such issues will not happen here” and ensure that Owlswick works alongside other professional bodies and agencies to ensure that our pupils are kept safe from harm.

4. DEFINITIONS AND INDICATORS

- 4.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- 4.2 Extremism is defined as the holding of extreme political or religious views.
- 4.3 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include and this is not an exhaustive list;
- Spending increasing time in the company of other suspected extremists.
 - Changing their style of dress or personal appearance to accord with the group.
 - Day-to-day behaviour becoming increasingly centered on an extremist ideology, group or cause.
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
 - Possession of materials or symbols associated with an extremist cause.
 - Attempts to recruit others to the group/cause.
 - Communications with others that suggests identification with a group, cause or ideology.
 - Using insulting to derogatory names for another group.
 - Increase in prejudice-related incidents committed by that person – these may include;
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organizations
 - condoning or supporting violence towards others.

5. PROCEDURES FOR REFERRALS

- 5.1 Although serious incidents involving radicalisation have not occurred at Owlswick School and Home to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any ‘professional disbelief’ that instances of radicalisation ‘could not happen here’ and to be ‘professionally inquisitive’ where concerns arise, referring any concerns through the appropriate channels. (See appendix 1 – Dealing with referrals).
- 5.2 We believe that it is possible to intervene to protect people who are vulnerable. **Early**
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intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

- 5.3 The Registered Manager, Head Teacher and Head of Care (of the Home) are Designated Child Protection and Safeguarding Leads and will deal swiftly with any referrals made by staff or with concerns reported by staff. All staff have been trained in PREVENT and certain staff hold the WRAP3 qualification attached to the PREVENT strategy of HM Government. All staff are aware of the process to make a CHANNEL referral.
- 5.4 These leads will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals).
- 6.1 The Registered Manager and Head Teacher are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that these two people are not available, all staff know to approach the Head of Care, Responsible Individual or another manager to ensure a referral is made.
- 6.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a child, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.
- 6.3 The Registered Manager will work in conjunction with the Head Teacher and those external agencies involved with the child to decide the best course of action to address concerns which arise.
- 6.4 Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, Owlswick has updated procedures for dealing with prejudicial behaviour, as outlined in the Positive Behaviour Policy and Equality Policy.

6. THE ROLE OF THE CURRICULUM

- 6.1 Owlswick School aims for its curriculum to be broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- 6.2 Our PSHCE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.
- 6.3 Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

8. STAFF TRAINING

- 8.1 Through INSET opportunities in school and training events for the care team, we will
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ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school and home to ensure that our children are resilient and able to resist involvement in radical or extreme activities. (See Appendix 2- Staff training).

9. VISITORS TO HOME AND SCHOOL

- 9.1 Visitors to the school and home are strictly monitored and no uninvited visitors are given access to home and school. Each visitor is checked by a member of staff as to the purpose of their visit. They will be asked to produce ID and this will be checked. They will be signed in as a visitor and asked to wear visible identification. Staff will monitor their presence on the premises at all times and young people are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes. There is a form for contractors to complete when they are working on the premises and they will be monitored by staff whilst in the building. All contractors are aware that they will not approach any of the children and that staff are monitoring their whereabouts.

10. ADDITIONAL MATERIALS

- 10.1 See Appendix 3 for further reading

11. POLICY REVIEW

- 11.1 The Owlswick School and Home Tackling Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.
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Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the Internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances

In the event of prejudicial behaviour the following system will be followed;

- All incidents of prejudicial behaviour will be reported directly to the Registered Manager or Head Teacher.
 - All incidents will be fully investigated and recorded in line with the Child Safeguarding Policy and records will be kept in line with procedures for any other safeguarding/welfare concern incident.
 - Parents/Carers/Social Workers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances for the child, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the individual Safeguarding folder.
 - The Registered Manager and Head Teacher will make a further referral if it is felt that that this is a necessary step to take after consultation with those involved in the child's care and/or education.
 - If deemed necessary, serious incidents will be discussed and referred to Carolyn Ross – Sussex Police SPOC or ESCC Child Protection Service
 - In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school and home will also contact Sussex Police PREVENT Team and make a CHANNEL referral.
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Appendix 2 - Staff Safeguarding Training

Type of Training	Delivered by	Delivered to	When and at what frequency
WRAP3 (Workshop to Raise Awareness of Prevent)	Sussex Police	All staff, school governors.	Repeated on an annual basis
Safer Recruitment Training	Carolyn Eyre on behalf of NASS	Responsible Individual Registered/ Head of Care to receive training	Refreshed on 3 year basis. Certificates held in training file
Safeguarding and Child Protection Training	Carolyn Eyre on behalf of NASS Educare Training	All staff	Refreshed on an annual basis. Certificates held in training files
Protecting children from sexual exploitation	WiSE Project Brighton	All care staff (Education staff to receive the training)	Repeated for all staff during first half of Autumn half term each academic year
Tackling homophobia	TBA	All staff	

Appendix 3 - Additional information and support materials

- The PREVENT Strategy, GOV.UK – Home Office
 - Keeping Children Safe in Education DfE 2016
 - Working Together to Safeguard Children HM Gov 2016
 - Learning Together to be Safe: a Toolkit to Help Schools Contribute to the Prevention of Violent Extremism was published in 2008 by the Department for Children, Schools and Families (DCSF), a predecessor of the Department for Education
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